



Da Vinci Academy is a mainstream secondary school for pupils aged 11-16. This academic year we have 700 pupils on roll.

Da Vinci Academy is situated in an urban area. The school has three entrance points. There are allocated disabled parking bays close to the main entrance accessed via the staff car park. There is limited parking available for parents and the majority of children walk to school.

There are ample playing fields to one side of the school, tennis courts and a multi-use games area (MUGA). The school is one building with two floors. The building is Y shaped with each of the 3 wings having an accessible toilet on each floor. In addition to the 4 stairwells there is a lift. Within the Learning Support Department, we have the Learning Centre where interventions are delivered and we have a small sensory room.

Admissions to the school can be made through Derby City Council. The admissions contact number is 01332 642726. Da Vinci Academy is an inclusive school and will aim to make any reasonable adjustments required for pupils to be fully included.

Pupils are taught in mixed ability groups in most subject areas in Years 7 and 8 and ability groupings from Year 9. If needed, Risk Assessments and Personal Evacuation Plans will be written and shared with pupils, parents and staff. We successfully support pupils with additional needs at Da Vinci Academy and ensure all students are fully able to participate in extra-curricular activities such as clubs, discos and trips. We work closely with the Local Authority STePs team when a pupil has a specific need such as Autism Spectrum Disorder, Physical, Visual or Hearing impairment as well as working with the Educational Psychologists. Additionally, we work with other professionals and external agencies to ensure individual needs are met. Our school motto is Aspire, Believe, Learn, Achieve and we aim for every Da Vinci student to do just that.

Pupils may start at Da Vinci with an identified Special Educational Need or may be identified as having a Special Educational Need at any point. In terms of learning difficulties, we could identify this if their progress has slowed or stopped and the interventions and resources put into place do not facilitate improvement. At this point we will work with parents to plan next steps and implement the Graduated Response. A pupil with identified Special Educational Needs will be placed on the Special Educational Needs List, if at SEND Support or have an Education Health Care Plan pupils, parents and teachers will be involved in developing a plan and strategies to meet his or her individual needs. There will be regular opportunities for these to be reviewed.

The SENCO has been awarded the National Award for Special Education Needs Co-ordination and her role is to co-ordinate support for pupils with Special Educational Needs. The school also has a Deputy SENCO. There are a number of Learning Support Assistants who deliver interventions and health programmes. Da Vinci Academy School has 2 ASD champions. The Special Education Needs team work closely with the achievement team which includes 3 non-teaching members of staff.

The SENCO and Assistant Headteacher: Achievement and Behaviour work closely with primary schools and post 16 destinations to ensure as smooth a transition as possible for pupils beginning or ending their Da Vinci Academy learning journey. This can include extra visits from pupils, parents, teachers, professionals as well as information sharing.

Full details on how we support pupils with additional and Special Educational Needs can be found in the School SEND Information Report on the school website.